

**Subject No.4**  
**CLINICAL SPECIALITY: I**  
**COMMUNITY HEALTH NURSING**

Total Hours : 810

Theory Hours: 150

Clinical Hours : 660

**AIM:-**

The course is designed to assist students in developing expertise and in-depth understanding in the field of community health nursing .It would help the students to appreciate holistic life style of individuals, families and groups and develop skills to function as a Community health nurse specialist/practitioner .It would further enable the student to function as an educator, manager and researcher in the field of community health nursing.

**OBJECTIVES:-**

At the end of the course the student will be able to:-

- Appreciate the history and development of the community health and community health nursing.
- Appreciate the role of individuals and families in promoting the health of the community.
- Perform physical, developmental and nutritional assessment of the individuals, families and groups.
- Apply the concept of promotive, preventive, curative and rehabilitative aspects of health while providing the care to the patients.
- Integrate the concepts of family centered nursing approach while providing care to the community.
- Apply the nursing process approach while providing care to the individuals, families, groups and communities.
- Recognize and participate in the management of emergencies, epidemics and disasters.
- Apply recent technologies and care modalities while delivering community nursing care.
- Appreciate legal and ethical issues pertaining to community health nursing care.
- Conduct community health nursing projects.
- Participate in planning, implementation and evaluation of various national health and family welfare programmes at the local, state and the national level.
- Incorporate evidenced based nursing practice and identify the areas of research in the community settings.
- Participate effectively as a member of the community health team.
- Coordinate and collaborate with various agencies operating in the community by using an inter sectoral approach.
- Teach community health nursing to undergraduate, in-service nurses and community health workers.
- Demonstrate leadership and managerial abilities in the community health nursing practice.

**COURSE CONTENT:-**

**Unit I -Introduction:**

- Historical development of Community health and Community health Nursing- World and India, various health and family welfare committees.
- Current status, trends and challenges of Community Health Nursing, Health status of the Community.
- Scope of Community Health nursing practice, Ethical and legal issues.
- Socio-cultural issues in Community Health Nursing.
- National Policies, plans and programmes, National health policy, National Population policy, National Health and welfare Programmes, National Health goal/ indicators/ Millennium developmental goals (MDG)/ Strategies.
- Planning process: Five year plans, National Rural Health Mission.

**Unit II -Health:**

- Concepts, Issues, Determinants, Measurements.
- Alternate system for health promotion and management of health problems.
- **Recent Health technology**
- Health economics, Health technology, Genetics and health, Waste disposal, Eco system.

**Unit III -Population Dynamics and Control:**

- Demography, Transition and theories of population, National population policy, National population programmes.

- Population control and related programmes, Method of family limiting and spacing.
- **Recent advancement of contraceptive Methods**
- Research, Census, National Family Health Survey.

#### **Unit IV -Community Health Nursing:**

- Philosophy, Aims, Objectives, Scope, Principles, Functions, Community Health Nursing Theories.
- Quality Assurance: Community Health Nursing standards, competencies, Monitoring community health nursing, nursing audits, Health assessment- individuals, groups and community.
- Roles and responsibilities of community health nurse, Family nursing and Family health centered nursing approach.
- Nursing care for special groups: children, adolescents, adults, women, elderly, physically and mentally challenged- Urban and rural population at large, Community diagnosis, setting objectives.
- Intervention: Micro and nursing plans, operationalisation and evaluation:
- Concept, role and responsibilities of community health nurse practitioners-decision making skills, follow nursing practice standards, advanced nursing practice, professionalism, legal.

#### **Unit V -IMNCI (integrated management of neonatal and childhood illnesses):**

- Integrated management of neonatal and childhood illness, Concept, iniquities in the Indian situation.
- Rationale for evidence-based syndrome approach, Components of the integrated approach.
- Principles of integrated care, The IMNCI case management process, Outpatient management of young infants.
- Learning objectives, Assessment of sick young infants, Treatment of sick young infants.
- Outpatient management of children, Age 2 month to 5 years, Assessment of sick children,
- Checking main symptoms-Cough or difficult breathing, Diarrhea, Fever, Ear problem, malnutrition, anemia immunization etc., Assessing other problems
- Treatment of sick children, Principles of management of sick children in a small hospital.
- Skilled Birth Attendant (SBA)

#### **Unit VI -Disaster Nursing:**

- Introduction: Concept, Definition.
- Types of disaster.
- Phases of disaster.
- Disaster management: Disaster response, disaster preparedness, and disaster mitigation.
- Epidemiological surveillance and disease control.
- Team approach.
- Intersectoral approach: Vaccination, nutrition, and rehabilitation.
- Role of NGO.
- State and central Govt.
- International help and collaboration.

#### **Unit VII -Information, Education and Communication:**

- IEC: Principles and strategies, Communication skills
- Management information and evaluation system: Records and reports
- Information technology, Tele-medicine and tele-nursing.
- Journalism, Mass media, Folk media.

#### **Unit VIII -Health care delivery system: urban and rural:**

- Functions, staffing, and pattern of assistance, layout, drugs, equipments and supplies: Village, Sub-centre, Primary health centre, Community health centre, district hospitals, sub-divisional hospitals, district family welfare bureau and tertiary care institution.
- Critical review of functioning of various levels, evaluation studies, recommendations and nursing perspectives
- Alternative system of medicine.
- Training and supervision of health workers.
- Health agencies: Roles and functions, Inter-sectoral coordination,

**CLINICAL SPECIALITY- I  
COMMUNITY HEALTH NURSING**

Unit No. & total hours	Objectives	Contents with distributed Hours		
		Must know 60 %(90hours)	Desirable to know 30% (45hours)	Nice to know 10%(15 hours)
I (10 hours)	At the end of unit students are able to <b>Knowledge:</b> Know the worldwide historical development of CHN practice. Understands the scope of CHN, legal, socio cultural and ethical issues in CHN <b>Attitude:</b> Understand her or his role in attaining national goals.	<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Historical development of Community health and Community health Nursing- World and India, various health and family welfare committees. (1Hr) Scope of community health nursing practice.(1 Hr)</li> <li>• Current status, trends and challenges of Community Health Nursing (1 hour)</li> <li>• Health status of the Community (1 hour)</li> <li>• Ethical and legal issues (1 hour)</li> <li>• Socio-cultural issues in Community Health Nursing (1 hour)</li> <li>• National Policies, plans &amp; programmes <ul style="list-style-type: none"> <li>▪ National health policy, National Population policy.</li> <li>▪ National Health &amp; welfare Programmes.</li> <li>▪ National Health goal/ indicators/ Millennium developmental goals (MDG)/ Strategies</li> <li>▪ Planning process: Five year plans</li> </ul> </li> <li>• National Rural Health Mission., Urban Social Health Activist (<b>USHA</b>) (4 hours)</li> </ul>		

CO-1- Define community health nursing and describe historical development of Community health and Community health Nursing- World and India, various health and family welfare committees

CO-2-Illustrate Current status, trends and challenges of Community Health Nursing, Health status of the Community.

CO-3- Explain Scope of Community Health nursing practice, Ethical and legal issues

CO-4- Describe socio cultural issues in community health nursing.

CO-5- Describe National Policies, plans and programmers, National health policy, National Population policy, National Health and welfare Programmers, National Health goal/ indicators/ Millennium developmental goals (MDG)/ Strategies.

CO-6- Explain planning process: Five year plans, National Rural Health Mission, Urban Social Health Activist (**USHA**)

Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO-1- Define community health nursing and describe historical development of Community health and Community health Nursing- World and India, various health and family welfare committees	3	3	3	3	2	3	2
CO-2- Illustrate Current status, trends and challenges of Community Health Nursing, Health status of the Community	3	3	3	3	3	3	3
CO-3- Explain Scope of Community Health nursing practice, Ethical and legal issues	3	3	3	2	2	2	3
CO-4- Describe socio cultural issues in community health nursing.	3	3	3	3	3	2	3
CO-5 Describe National Policies, plans and programmers, National health policy, National Population policy, National Health and welfare Programmers, National Health goal/ indicators/ Millennium developmental goals	3	3	3	3	3	2	2

(MDG)/ Strategies.							
CO-6- Explain planning process: Five year plans, National Rural Health Mission, Urban Social Health Activist (USHA)	3	3	2	3	2	2	2

<p>II (10 hours)</p>	<p>At the end of unit students are able to</p> <p><b>Knowledge:</b> Explain the concepts and determinants of health. Understand the importance of use of technology in health care delivery. Know the relationship between genetics and health.</p> <p><b>Skill:</b> Identify the problems of waste disposal and modify them to contribute in improving health and promotion of eco system suitable to health.</p> <p><b>Attitude:</b> Incorporate alternative system of medicine in promotion of health.</p>	<p><b>Health:</b></p> <ul style="list-style-type: none"> <li>• Concepts, issues (1 hour)</li> <li>• Determinants (1 hour)</li> <li>• Measurements (1 hour)</li> <li>• Waste disposal (1 hour)</li> <li>• Eco system (1 hour)</li> <li>• Health economics (1 hour)</li> <li>• Health technology (2 hours)</li> <li>• Alternate system for health promotion and management of health problems. (1 hour)</li> <li>• Genetics and health. (1Hr)</li> </ul>
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- CO-1- Define health and explain determents of health  
CO-2- Interpret the concepts and issues in health  
CO-3- Explain the health measurements  
CO-4- Determine the health economics  
CO-5- Enumerate the eco system  
CO-6- Describe genetics and health.  
CO-7- Describe about waste disposal  
CO-8- Enumerate the recent health technology  
CO-9- Describe Alternate system For health promotion and management of health problems.

Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO-1- Define	3	3	3	3	3	3	3

health and explain deterrents of health							
CO-2- Interpret the concepts and issues in health	3	3	3	3	3	3	3
CO-3- Explain the health measurements	3	3	2	3	2	2	3
CO-4- Explain about health economics	3	3	2	3	2	2	3
CO-5- Enumerate the eco system	3	3	3	3	3	3	3
CO-6- Explain Genetics and health.	3	3	2	3	2	2	3
CO7- about waste disposal	3	3	3	3	3	3	3
CO-8-	3	3	3	3	3	3	3

Enumerate the recent health technology							
CO-9- Describe alternate system For health promotion and management of health problems.	3	3	2	3	2	2	3

III (15 hours)	At the end of unit students are able to <b>Knowledge:</b> Understand the demography and population dynamics. Know the national population policy and program. <b>Skill:</b> Motivates people for adopting small family norms. <b>Attitude:</b> Incorporate research knowledge in promoting health of community.	<b>Population Dynamics and Control:</b> <ul style="list-style-type: none"> <li>• Demography (2 hours)</li> <li>• Transition and theories of population (1 hour)</li> <li>• National population policy</li> <li>• National population programmes. (2 hours)</li> <li>• Population control and related programmes</li> <li>• <b>Population explosion and their problem</b> (8 hours)</li> <li>• Research, Census, National Family Health Survey (1 hour)</li> <li>• Method of family limiting and spacing (1 hour)</li> </ul>
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CO-1- Define population and explain about demography  
CO-2- Explain the Transition and theories of population  
CO-3- Describe national population policy  
CO-4- Explain about population control and related programmes  
CO-5- Enumerate the national family health survey  
CO-6- Determine the method of family limiting and spacing

Course outcome	Program outcome
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	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO-1- Define population and explain about demography	3	3	3	3	3	3	3	
CO-2-Explain the Transition and theories of population	3	3	3	3	3	3	3	
CO-3- Describe national population policy	3	3	2	3	2	2	3	
CO-4- Explain about population control and related programmes	3	3	2	3	2	2	3	
CO-5- Enumerate the national family health survey	3	3	3	3	3	3	3	
CO-6- Determine the method of	3	3	2	3	2	2	3	

family limiting and spacing							
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IV (30 hours)	<p>At the end of unit students are able to</p> <p><b>Knowledge:</b> Understands philosophy, aims and objectives, scope and principles of CHN. Know the CHN theories and apply them in assessing quality of care</p> <p><b>Skill:</b> Do the health appraisal of individual, families and community.</p> <p><b>Attitude:</b> In corporate quality assurance norms while providing health care at all levels and all settings.</p>	<p><b>Community Health Nursing:</b></p> <ul style="list-style-type: none"> <li>• Philosophy, Aims, Objectives, Scope, Principles, Functions (4 hours)</li> <li>• Quality Assurance: Community Health Nursing standards, competencies, Monitoring community health nursing, nursing audits (2 hours)</li> <li>• Health assessment- individuals, groups and community. (3 hours)</li> <li>• Roles and responsibilities of community health nurse(3 hours)</li> <li>• Nursing care for special groups: children, adolescents, adults, women, elderly, physically and mentally challenged- Urban and rural population at large.(2 hours)</li> <li>• Community diagnosis, setting objectives.(3 hours) Community Health Nursing Theories. (4 hours)</li> <li>• Concept, role and responsibilities of community health nurse practitioners-decision making skills, follow nursing practice standards, advanced nursing practice, professionalism, legal issues. (3Hrs)</li> <li>• Family nursing and Family health centered nursing approach.(3 Hrs)</li> </ul> <p>Intervention: Micro and nursing plans, operationalization and evaluation: (3 hour)</p>
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CO-1- Explain philosophy, aims, objectives, scope, principles, functions, community health nursing theories.

CO-2- Describe Quality Assurance, Community Health Nursing standards, competencies, monitoring community health nursing, nursing audits, health assessment- individuals, groups and community.

CO-3- Illustrate roles and responsibilities of community health nurse, family nursing and family health centered nursing approach.

CO-4- Explain nursing care for special groups children, adolescents, adults, women, elderly, physically and mentally challenged- Urban and rural population at large, community diagnosis, setting objectives.

CO-5- Describe intervention micro and nursing plans, operationalisation and evaluation.

CO-6- Explain concept, role and responsibilities of community health nurse practitioners-decision making skills, follow nursing practice standards, advanced nursing practice, professionalism, legal.

Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7

CO-1- Explain philosophy, aims, objectives, scope, principles, functions, community health nursing theories.	3	3	3	3	3	2	3	
CO-2- Describe Quality Assurance, Community Health Nursing standards, competencies, monitoring community health nursing, nursing audits, health assessment- individuals, groups and community.	3	3	3	3	3	3	3	
CO-3- Illustrate roles and responsibilities of community health nurse, family nursing and family health centered nursing approach.	3	3	3	3	3	3	3	
CO-4- Explain nursing care for special groups children, adolescents, adults, women, elderly, physically and mentally challenged- Urban and rural population at large, community diagnosis, setting objectives.	3	3	3	3	3	3	3	

CO-5- Describe intervention micro and nursing plans, operationalisation and evaluation.	3	3	3	3	3	3	3	3
CO-6- Explain concept, role and responsibilities of community health nurse practitioners- decision making skills, follow nursing practice standards, advanced nursing practice, professionalism, legal.	3	3	3	3	3	3	3	3

<p>V (45 hours)</p>	<p>At the end of unit students are able to</p> <p><b>Knowledge:</b> Know the IMNCI and diseases incorporated in it.</p> <p><b>Skill :</b>Provides effective nursing care to neonate and children for the diseases incorporated under IMNCI</p> <p><b>Attitude:</b> Becomes sensitive for drives under taken by Government to control morbidity and mortality among under 5 children.</p>	<p><b>IMNCI:</b></p> <ul style="list-style-type: none"> <li>• Integrated management of neonatal and childhood illness:</li> <li>• Concept, inequities in the Indian situation.</li> <li>• Rationale for evidence-based syndrome approach.</li> <li>• Components of the integrated approach.</li> <li>• Principles of integrated care.</li> <li>• The IMNCI case management process.(10 hours)</li> <li>• Outpatient management of young infants.</li> <li>• Learning objectives</li> <li>• Assessment of sick young infants.</li> <li>• Treatment of sick young infants. (9 hours)</li> <li>• Outpatient management of children</li> <li>• Age 2 month to 5 years.</li> <li>• Assessment of sick children.</li> <li>• Checking main symptoms.</li> <li>• Cough or difficult breathing</li> <li>• Diarrhea, Fever, Ear problem, malnutrition, anemia immunization etc.</li> <li>• Assessing other problems.(9 hours)</li> <li>• Skilled Birth Attendant (SBA) (3 hours)</li> <li>• Treatment of sick children.(6 hours)</li> <li>• Principles of management of sick children in a small hospital. (8 hours)</li> </ul>
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CO-1- Explain integrated management of neonatal and childhood illness, concept, inequities in the Indian situation.  
 CO-2-Explain Rationale for evidence-based syndrome approach, Components of the integrated approach.  
 CO-3- Illustrate Principles of integrated care, The IMNCI case management process, Outpatient management of young infants.  
 CO-4- Explain learning objectives, assessment of sick young infants, treatment of sick children.  
 CO-5-Explain outpatient management of children, age 2 month to 5 years, assessment of sick children,  
 CO-6-Identify main symptoms-Cough or difficult breathing, Diarrhea, Fever, Ear problem, malnutrition, anemia immunization etc., Assessing other problems  
 CO-7- Explain treatment of sick children, principles of management of sick children in a small hospital.  
 CO-8- Describe about skilled birth attendants(SBA)

Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO-1-- Explain integrated management of neonatal and childhood illness, concept, inequities in the Indian situation	3	3	2	3	3	3	3
CO-2- Explain Rationale for evidence-based syndrome approach, Components of the integrated approach.	3	3	2	2	2	1	1
CO-3- Illustrate Principles of integrated care, The IMNCI case management process, Outpatient management of young infants.	3	3	1	2	2	2	3
CO-4- Explain learning objectives, assessment of sick young infants, treatment of sick children.	3	3	2	3	2	2	3

CO-5-Explain outpatient management of children, age 2 month to 5 years, assessment of sick children	3	3	2	2	2	2	2
CO-6-Identify main symptoms-Cough or difficult breathing, Diarrhea, Fever, Ear problem, malnutrition, anemia immunization etc., Assessing other problems	3	3	3	3	2	2	3
CO-7- Explain treatment of sick children, principles of management of sick children in a small hospital.	3	3	2	3	2	2	3
CO-8- Describe about skilled birth attendants(SBA)	3	3	3	3	1	2	2

VI (15 hours)	<p>At the end of unit students are able to</p> <p><b>Knowledge:</b> Understand the concepts of disaster. Know the measures to prevent disasters.</p> <p><b>Skill:</b> Able to seek cooperation and contribution of all in prevention and management of disaster.</p> <p><b>Attitude:</b> Able to work as leader in disaster management.</p>	<p><b>Disaster Nursing:</b></p> <ul style="list-style-type: none"> <li>• Introduction: Concept, Definition. (1 hour)</li> <li>• Types and phases of disaster (2 hour)</li> <li>• Disaster management: Disaster response, disaster preparedness, and disaster mitigation. (4 hours)</li> <li>• Epidemiological surveillance and disease control. (2 Hrs)</li> <li>• <b>Team approach, Intersectoral approach: Vaccination, nutrition, and rehabilitation. (3 hours)</b></li> <li>• International assistance and collaboration. (1 hour)</li> <li>• <b>Role of State and central Govt.(1 hour)</b> <b>Role of NGO. (1 Hr)</b></li> </ul>
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<p>CO-1- Define disaster and explain types and phases of disaster</p> <p>CO-2- Interpret the concepts of disaster nursing</p> <p>CO-3- Explain the disaster management and disaster response</p> <p>CO-4- Describe disaster preparedness and disaster mitigation</p> <p>CO-5- Enumerate the epidemiological surveillance and disease control</p>
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CO-6- Explain about team approach  
 CO-7- Describe about international assistance and collaboration  
 CO-8- Enumerate the role of State and central Government in disaster  
 CO-9- Describe role of NGO

Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO-1- Define disaster and explain types and phases of disaster	3	3	3	3	3	3	3
CO-2- Interpret the concepts of disaster nursing	3	3	3	3	3	3	3
CO-3- Explain the disaster management and disaster response	3	3	2	3	2	2	3
CO-4- Describe disaster preparedness and disaster mitigation	3	3	2	3	2	2	3
CO-5- Enumerate the epidemiological surveillance and disease control	3	3	3	3	3	3	3

CO-6- Explain about team approach	3	3	2	3	2	2	3
CO-7- Describe about international assistance and collaboration	3	3	3	3	3	3	3
CO-8- Enumerate the role of State and central Government in disaster	3	3	3	3	3	3	3
CO-9- Describe role of NGO	3	3	2	3	2	2	3

VII (10 hours)	At the end of unit students are able to <b>Knowledge:</b> Know the principles and strategies of IEC. <b>Skill:</b> Communicate effectively and use the principles of IEC while giving health education. <b>Attitude:</b> Listens carefully & develops habit of reading between the lines.	<b>Information, Education and Communication:</b> <ul style="list-style-type: none"> <li>• IEC: Principles and strategies(2 hours)</li> <li>• Communication skills (2 hours)</li> <li>• Management information and evaluation system: Records and reports (2 hours)</li> <li>• Information technology(1 hour)</li> <li>• Tele-medicine and tele-nursing (1 hour)</li> <li>• Journalism. (1hr)</li> </ul> Mass media, Folk media (1 hour)
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CO-1-Describe principles and strategies of IEC.  
 CO-2-Describe communication skill.  
 CO-3- Explain management information system MIS.  
 CO-3-Illustrate about records and reports.  
 CO-4-Explain about information technology.  
 CO-5-Illustrate about tele- medicine and tele- nursing.  
 CO-6- Explain about journalism, mass media and folk media.

Course outcome	Program outcome						
	Clinician/Nurse	Professional	Communicator	Leader and member	Lifelong learner	Critical thinker	Researcher

	educator			of the health care team and system			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO-1- Describe principles and strategies of IEC.	3	3	3	3	1	1	1
CO-2- Describe communication skill.	3	3	3	3	3	2	1
CO-3- Explain management information system MIS.	3	3	3	3	1	1	1
CO-4- Explain about information technology.	3	3	3	2	1	1	1
CO-5- Illustrate about tele- medicine and tele- nursing.	3	3	3	3	1	1	2
CO-6- Explain about journalism, mass media and folk media.	3	3	3	3	1	1	1

VIII (15 hours)	<p>At the end of unit students are able to</p> <p><b>Knowledge:</b> Explain the organizational and functional structure of health care delivery system at all levels.</p> <p><b>Skill:</b> Review critically the functions of health personal at all levels.</p> <p><b>Attitude:</b> Communicate effectively and enhance Intersectoral co-ordination and co-operation in meetings health needs of population.</p>	<p><b>Health Care Delivery System: Urban and Rural:</b></p> <ul style="list-style-type: none"> <li>• Functions, staffing, pattern of assistance, layout, drugs, equipments and supplies: Village, Sub-centre, Primary health centre, Community health centre, district hospitals, sub-divisional hospitals, district family welfare bureau and tertiary care institution.(6 hours)</li> <li>• Critical review of functioning of various levels , evaluation studies, recommendations and nursing perspectives.(3 hours)</li> <li>• Health agencies: Roles and functions. (1 hour)</li> <li>• Alternative system of medicine. (1 hour)</li> <li>• Training and supervision of health workers</li> <li>• <b>Integration of middle level health provider ( MLHP) (2 hours)</b></li> </ul>
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- CO-1- Define health care delivery system and explain functions and staffing, pattern of urban and rural health center
- CO-2- Explain about sub-centre, primary health centre, community health centre and district hospitals
- CO-3- Explain the sub-divisional hospitals, district family welfare bureau and tertiary care institution
- CO-4- Describe Critical review of functioning of various levels , evaluation studies, recommendations and nursing perspectives
- CO-5- Enumerate the Roles and functions of health agencies
- CO-6- Explain about alternative system of medicine
- CO-7- Describe the training and supervision of health workers
- CO-8- Enumerate the inter-sectoral coordination
- CO-9- Describe about Public private partnership
- CO10:- Write about the Integration of middle level health provider ( MLHP)

Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO-1- Define health care delivery system and explain functions and staffing, pattern of urban and rural health center	3	3	3	3	3	3	3
CO-2- Explain about sub-centre, primary health centre, community health centre and district hospitals	3	3	3	3	3	3	3
CO-3- Explain the sub-divisional hospitals, district	3	3	2	3	2	2	3

family welfare bureau and tertiary care institution								
CO-4- Describe Critical review of functioning of various levels , evaluation studies, recommendations and nursing perspectives	3	3	2	3	2	2	3	
CO-5- Enumerate the Roles and functions of health agencies	3	3	3	3	3	3	3	
CO-6- Explain about alternative system of medicine	3	3	2	3	2	2	3	
CO-7- Describe the training and supervision of health workers	3	3	3	3	3	3	3	
CO-8- Enumerate the inter-sectoral coordination	3	3	3	3	3	3	3	
CO-9- Describe about Public private partnership	3	3	2	3	2	2	3	

CO10:-Write about the Integration of middle level health provider ( MLHP)	3	3	3	3	3	3	3	
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### DISTRIBUTION OF COMMUNITY EXPERIENCE:

Sr. No.	Dept./ Unit	No. Of Weeks	Total Hours	Sr. No.	Dept./ Unit	No. Of Weeks	Total Hours
1	Sub-centre, PHC, CHC	12	360 Hours	3	Urban Centers	6	180 Hours
2	District family welfare bureau	1	30 hours	4	Field Visits	3	90 Hours
<b>Total</b>		13	390	<b>Total</b>		9	270
<b>Grand Total</b>						<b>22 Weeks</b>	<b>660 Hours</b>

#### TEACHING STRATEGY:

Total Hours: 810

Lectures: 150 hours

Clinical Hours: 660

#### TEACHING METHODS:

- Lecture, Seminar, Group Discussion, Clinical Observation, Presentation, Workshops, Symposium, Field visits and Symbiotic

#### A.V. AIDS:

- Over head Projector, L.C.D, Computer Assisted Instruction, Flip charts, Posters, Black Board.

#### ASSIGNMENTS:

##### Theory:

Sr. No.	Assignment	No./Quantity	Marks per Assignment	Total Marks
1	Seminar	Four	1X50	200
2	Panel Discussion (Group Work)	One	1X25	25
3	Speciality Related Journal Presentation	Five	1X10	50
4	Writing /presenting paper on given topic	One	1x50	50
<b>Total Marks</b>				<b>325</b>

##### Practical:

Sr. No.	Assignment	No./Quantity	Marks per Assignment	Total Marks
1	Community Survey and Diagnosis	Two	1X50	100
2	Family Care Plan -UPH	Two	1X25	50
3	Family Care Plan -RPH	Two	1X25	50
4	Clinical Performance Evaluation – UPH & RPH	Two	1X100	200
5	Planning & Organizing School Health Programme (Group Work)	One	1X50	50
6	Participating in special clinics/camps and national health and welfare programmes	One	1X50	50
7	Drugs study (Minimum 10 drugs )	One	1X100	100
8	Evaluation of Home procedure	Two	1x25	50
<b>Total Marks</b>				<b>650</b>

#### RECOMMENDED BOOKS AND JOURNALS:-

- Park's Text Book of Preventive and Social Medicine, Banarasidas Bhanot Publishers, Jabalpur, India.
- Text Book of Preventive and Social Medicine, Dr. Gupta and others, Jaypee Brothers.
- Essentials of Community Health Nursing, S. Kamalam, Jaypee Brothers.
- Community Health Nursing Principles and practice', K. K. Gulhani, Kumar Publishing House, New Delhi.

- Community and Public Health Nursing, Maria Stanhope & Jeanette Lancaster, Mosby Publication.
- Community health Nursing, B.T. Basavanthappa, Jaypee Brothers.
- Hand book of Preventive and Social Medicine, Vidya Ratan, Jaypee Brothers.
- Pocket Manuel of Community Health Nursing, Maheshwari Jaikumar, Jaypee Brothers.
- Evaluating Community Nursing', Karl Atkin & Others, Bailliere Tindall, London.
- Comprehensive Community Health Nursing Clemen Stone & Others, Mosby, Elsevier.
- Community Health Nursing Mannuel, Najoo Kotwal, TNAI.
- An Introduction to Community Health Nursing, Kasturi Sunder Rao
- 'NRHM News Letter', Dept. of Family Welfare, Govt. of India.
- 'Health Action' HAFA, Secundarabad.
- 'Maharashtra Arogya Patrika' M.S. Health & IEC Bureau, Pune.